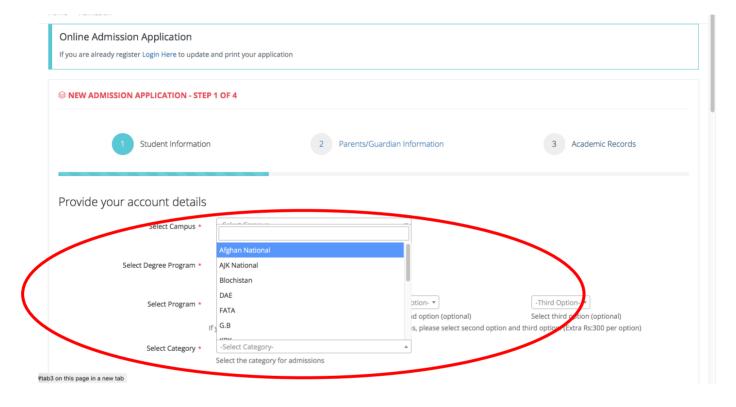
UNIVERSITY'S INITIATIVE TO ACCESS AND TRACK UNDERREPRESENTED GROUP'S APPLICATIONS

UPR has taken steps to actively seek applications from underrepresented groups, with a focus on monitoring and assessing applications and admissions from ethnic minorities, low-income students, women, disabled students, and newly arrived refugee students. To facilitate the application process for these groups, the UPR admission application form has been carefully crafted to ensure easy accessibility. The relevant sections in the UPR admission application form, catering to underrepresented groups, are circled below.



Last Name *	
	Provide your last name
Personal Cell *	
	Provide your personal cell number
Phone Number (Land Line)	Provide your land line number
National ID Card Number *	
	Provide your national ID card number(number only, no -)
Date of birth *	
	Cilect date j) jj min dd
Gender *	Cleat date ())) minuda OMale OFemale
Gender *	Male
Gender * Blood Group	OMale OFemale
	Male Female Other
	Male Female Other
Blood Group	Male Female Other -Blood Group- ▼
Blood Group	Male Female Other -Blood Group- ▼ Select Marital Status
Blood Group Marital Status	Male Gemale Other -Blood Group- ▼ Select Marital Status \$ Select a marital status

 (\uparrow)

⊗ NEW	ADMISSION	APPLICATION	- STEP 2 OF 3
≫ NEW.	ADMISSION	APPLICATION	- STEP 2 OF

1	2	3
✓ Student Inform	ation Parents/Guardian Information	n Academic Recon
Parents Guardian Inforn	nation	
Parent's Status *	-Select Parent's Status-	
Father's First Name *		
Father's Last Name *		
Father's Cell Number		
Father's National ID Card Number *	Father's national ID card number(number only, no -)	
Father's Profession		
Father's monthly income		

Mother's Information

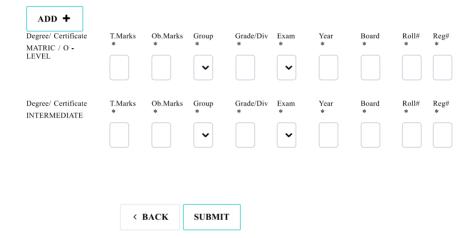
Mother's First Name *

. .

Solution Application - Step 3 of 3



Student Academic Record & Admission Program



TRACKING UNDERREPRESENTED GROUPS APPLICATIONS

University of Poonch Rawalakot systematically tracks students' applications of underrepresented groups (including low-income students, women, disabled students, newly settled refugee students). In 2020, there were 1739 total number of students and out of which 1356 students were tracked as low-income students, 942 were women students, 06 were newly settled refugees and 04 were disabled students. In 2021, there were 1419 total number of students and out of which 1106 students were tracked as low-income students, 838 were women students, 08 were newly settled refugees and 07 were disabled students. In 2022, there were 1632 total number of students and out of which 1272 students were tracked as low-income students, 898 were women students, 11 were newly settled refugees and 12 were disabled students. Similarly, in 2023, there were 2031 total number of students and out of which 1667 students were tracked as low-income students, 1251 were women students, 10 were newly settled refugees and 13 were disabled students. (Table 1).

Sr. No.	Underrepresented groups		Number of students			
5- ° - F~	2020	2021	2022	2023		
1.	Low-income students	1356	1106	1272	1667	
2.	Women students	942	838	898	1251	
3.	Newly settled refugee students	06	08	11	10	
4.	Disabled students	04	07	12	13	
Tot	al number of students	1739	1419	1632	2031	

 Table 1: Tracking of underrepresented groups applications.